

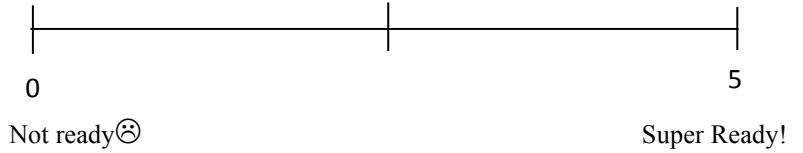
## Chapter 1

Team Members: 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

Lesson and Date	Lesson Objectives – I can...	Classwork Core Problems	Home work Preview Review	Got it! Problems you understood! 😊	Not quite there. Challenging problems	Score 3=complete 2=incomplete 1=not complete
1.1.1 8/22	1) identify shared characteristics to make generalizations across a set. 2) use effective strategies for working in teams.	1-1 and 1-2	1-4 to 1-6			
1.1.2 8/23	1) play a game of chance and determine whether it is fair.	1-7 and 1-9	1-11 to 1-15			
1.1.3 8/24	1) develop an informal understanding that a variable can have a single number solution, many solutions, or no solutions in a given context or situation.	1-16	1-18 to 1-22			
1.1.4 8/25	1) make a prediction by using proportional reasoning in more than one way.	1-23 to 1-27 and 1-30	1-35 to 1-39			
1.1.5 8/28	1) investigate number patterns including patterns created with decimals and fractions. 2) define “terminating” and “repeating” decimal.	1-41 to 1-44 a	1-45 to 1-49			
1.2.1 8/29	1) develop an understanding that probability is a fraction of the outcomes in a sample space and that the probability of an event is always between 0 -1. 2) determine the difference between experimental and theoretical probabilities.	1-50 to 1-52 and 1-54 and 1-55	1-57 to 1-62			
1.2.2 8/30	1) develop a probability model by observing frequencies in experimental data. 2) investigate the role that the number of trials plays in the relationship between experimental and theoretical probabilities.	1-63 to 1-67	1-70 to 1-74			
1.2.3 8/31	1) describe what happens to the probability of an event when the sample space is changed by multiplication.	1-75 to 1-78	1-80 to 1-84			
1.2.4 9/1	1) change fraction-percent conversions using a 10 by 10 grid as a geometric model.	1-85 to 1-88	1-90 to 1-94			
1.2.5 9/5	1) develop strategies for representing portions in different ways and use those strategies to compare portions and probabilities.	1-95 to 1-98	1-103 to 1-107			
1.2.6 9/6	1) add fractions with unlike denominators.	1-108 to 1-112	1-114 to 1-118			
1.2.7 9/7	1) calculate probabilities of compound events where <b>either</b> one of the outcomes <b>or</b> the other is desired.	1-119 to 1-122	1-124 to 1-129			
1.2.8 9/8	1) apply strategies for calculating and comparing probabilities. 2) find missing portions by subtracting fractions from one and from other fractions less than one.	1-130 to 1-133	1-137 to 1-141			
Chapter Closure	1) reflect about what they have learned.					

Core Math 7 Target Sheet – Mrs. Hubble  
Chapter 1 Self-Evaluation

Are you ready for the test?? **Rate yourself**



1) Did you complete all homework assignments?                      Yes                      No

If no, please explain:

2) Did you take the opportunity to seek extra help?                      Yes                      No

If yes, when and where did you get the extra help?

3) Reflect on TWO ideas in this chapter. (You may not leave these blank!)

a) What is a concept that you feel CONFIDENT in discussing?

b) What is an area where you feel like you could use a little EXTRA HELP?

4) Write THREE things you learned in this chapter. These must be written in complete sentences.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5) Any concerns or comments you would like to share with Mrs. Hubble? If so, please list them below. 😊

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

PRINT Parent E-mail \_\_\_\_\_ cell # \_\_\_\_\_

PRINT Parent E-mail \_\_\_\_\_ cell # \_\_\_\_\_