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| **Strand** | | Language | | | | |  | Quarter | |
| **Topic** | | Conventions of Standard English | | | | | | |  |
| Third Grade Standard Statement | | **Fourth Grade Standard Statement** | | | | | Fifth Grade Standard Statement | | |
| L 3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. L.3.1b Form and use regular and irregular plural nouns | | **L 4.1Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. .L.4.1a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).** | | | | | L 5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. | | |
| **Enduring Understanding:**  Language is an essential tool for understanding our world. Effective written and oral communications rely upon understanding and applying the rules of standard English. | | | | | | | | | |
| **I Can Statement:** | | | | | | | | | |
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| **Essential Vocabulary** | | |  |  | | | | | |
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| Ways to Assess the Standard Statement | | | | | | | | | |
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| Question Prompts | | | | | | | | | |
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| Ways to Modify Curriculum | | | | | | | | | |
| ELL/Special Education Strategies | | | | | Enrichment Strategies | | | | |
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| Books that Support the Standard Statement | | | | | | | | | |
| Read Alouds | | | | | Books For Guided Reading | | | | |
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| **Current WCSD Resources** | | | | | | | | | |
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| **Instructional Strategies and Resources ( State Model Curriculum and more)** | | | | | | | | | |
| 1. Convention Mini-Lessons Plan weekly mini-lessons on conventions by focusing on errors found in student-generated writing. Use these lessons to create an accumulated list of conventions and their corresponding uses. This posted list can be used as a prompt for writing (i.e., select one of the statements about ending punctuation and use that tool in your writing today). | | | | | | | | | |
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| Online Resources | | | | | | | | | |
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