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| **Strand** | Language |   | Quarter  |
| **Topic** | Conventions of Standard English |   |
| Third Grade Standard Statement | **Fourth Grade Standard Statement** | Fifth Grade Standard Statement |
| L 3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.L.3.1b Form and use regular and irregular plural nouns | **L 4.1Demonstrate command of the conventions of standard English grammar and usage when writing or speaking..L.4.1a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).** | L 5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. |
| **Enduring Understanding:**  Language is an essential tool for understanding our world. Effective written and oral communications rely upon understanding and applying the rules of standard English. |
| **I Can Statement:**  |
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| **Essential Vocabulary** |   |   |
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| Ways to Assess the Standard Statement |
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| Question Prompts |
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| Ways to Modify Curriculum |
| ELL/Special Education Strategies | Enrichment Strategies |
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| Books that Support the Standard Statement |
| Read Alouds | Books For Guided Reading |
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| **Current WCSD Resources** |
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| **Instructional Strategies and Resources ( State Model Curriculum and more)** |
| 1. Convention Mini-LessonsPlan weekly mini-lessons on conventions by focusing on errors found in student-generated writing. Use these lessons to create an accumulated list of conventions and their corresponding uses. This posted list can be used as a prompt for writing (i.e., select one of the statements about ending punctuation and use that tool in your writing today). |
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| Online Resources |
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