

# Knowing Growing!

**Program Dates:**

October 1, 2011 to March 31, 2012

Dear Parents,

Reading is the ultimate super power! And with the help of the BOOK IT!<sup>®</sup> Program, our class will be growing our reading skills over the next six months.

The mission of the BOOK IT! Program is to encourage more reading inside and outside of the classroom. The program is easy and fun! Your child has the opportunity to earn Reading Award Certificates by meeting monthly reading goals that I will set. The Reading Award Certificates can be redeemed at Pizza Hut<sup>®</sup> where your child will receive a BOOK IT! award and a free, one-topping Personal Pan Pizza<sup>®</sup>.

The BOOK IT! Program is sponsored by Pizza Hut and has been in elementary schools for more than 25 years. You might have participated in the program when you were in school! To learn more about BOOK IT!, please visit [bookitprogram.com/parents](http://bookitprogram.com/parents).

I hope you will join us in our mission and encourage your child to read every day.

Thank you!



Meet the Read League and find super fun reading activity sheets at [www.bookitprogram.com](http://www.bookitprogram.com).

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## Did You Know?

Reading, Literacy, & Education Statistics, The Literacy Company, Scottsdale, AZ 85260. [www.readfaster.com/education\\_stats](http://www.readfaster.com/education_stats)

- Five to six year olds have a vocabulary of 2,500-5,000 words.
- 33% of children in California will not finish high school.
- The average student learns about 3,000 words per year in the early school years (8 words per day).
- It is estimated that the cost of illiteracy to business and the taxpayer is \$20 billion per year.
- Over one million children drop out of school each year, costing the nation over \$240 billion in lost earning, forgone tax revenues, and expenditures for social services.
- Dyslexia affects one out of every five children – 10 million in America alone.
- Children who have not developed some basic literacy skills by the time they enter school are 3-4 times more likely to drop out in later years.
- 15% of all 4<sup>th</sup> graders read no faster than 74 words per minute, a pace at which it would be difficult to keep track of ideas as they are developing within the sentence and across the page.
- In a class of 20 students, few if any teachers can find even five minutes of time in a day to devote to reading with each student.
- In 1999, only 53 percent of children aged 3-5 were read to daily by a family member.
- Good readers in 5<sup>th</sup> grade may read 10 times as many words as poor readers over a school year.
- Students who reported having all four types of reading materials (books, newspapers, magazines, encyclopedias) in their home scored, on average, higher than those who reported having fewer reading materials.



# WHAT DO GOOD READERS DO?

## GOOD READERS...

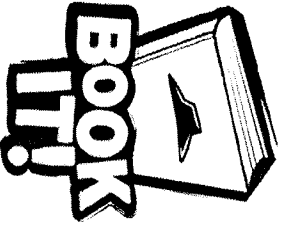
- Skim the book – look at headings, chapter titles, and pictures
- Think about what they already know about a subject before they start reading
- Take notes, highlight interesting facts and circle words they don't know
- Self correct – if something doesn't make sense or sound right, they go back and try again, look up words, guess at words, and use the context of the story to understand the meanings of words
- Ask questions as they read
- Make predictions about what will happen next
- Create mental images of what they are reading
- Identify the main points, the plot, the moral and what is important
- Read with a purpose and understand what they read
- Select appropriate reading material

More than anything, good readers have been read to by others and enjoy reading. If you notice that your child is struggling, have him or her evaluated immediately. Learning to read can be hard for some kids so don't make it harder by waiting too long to get help. Be supportive, praise their efforts, and have plenty of books available that are at a level which allows a successful reading experience.

## YOUR CHILD BEING A GOOD READER STARTS WITH YOU! IT'S NEVER TOO LATE...

1. Read together every day – establish this habit as early as possible.
2. Read it again and again if that's what your child wants – reinforcement and repetition helps your child learn.
3. Play sound and word games – tongue twisters, songs, and rhymes stimulate language and listening.
4. Read with expression – do the voices and vary your tone and speed.
5. Take turns reading out loud – this builds fluency which in turn builds speed.
6. Discuss while you read – the characters, the setting, what might happen next, how it will end, the moral.
7. Tell your child how much you enjoy reading – make sure they see you reading for pleasure.
8. Talk about books and tell stories – a great way to build background knowledge and vocabulary.
9. Be a fan – build their confidence with praise and by being a good listener.
10. Make books special – make regular trips to the library and give books as gifts.

[www.bookitprogram.com](http://www.bookitprogram.com)



# READING LOG: BY THE MINUTE

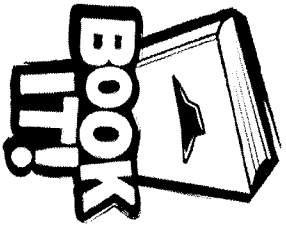
My goal for October (month) is 200 (number) minutes. (7 minutes/day)

Sat	Sun	1+	2	Mon	3	Tue	4	Wed	5	Thur	6	Fri	7	Sat	8
			2		3		4		5		6		7	I read _____ minutes this week.	8
			9		10	OAPA Reading Test-3rd Grade	11		12		13		14	I read _____ minutes this week.	15
			16		17		18		19		20	Walk-A-Thon	21	I read _____ minutes this week.	22
			23		24		25		26		27	No School	28	I read _____ minutes this week.	29
			30		31	Fall Festival		Conferences		Conferences		No School		I read _____ minutes this week.	
														I read _____ minutes this week.	

Total minutes read for the month \_\_\_\_\_

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_



# READING LOG: BY THE MINUTE

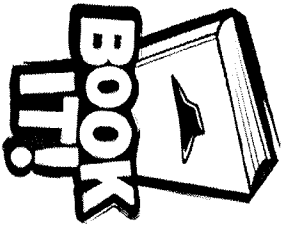
My goal for November (month) is 250 minutes. (number) (8 1/2 min. / day)

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		PTA Meeting				I read _____ minutes this week.
6	7 <sub>c</sub>	8 <sub>d</sub>	9 <sub>e</sub>	10 <sub>f</sub>	11 <sub>a</sub>	12
Daylight Savings Ends		Waiver Day false school		1st Specials Rotation Ends		I read _____ minutes this week.
13	14 <sub>b</sub>	15 <sub>c</sub>	16 <sub>d</sub>	17 <sub>e</sub>	18 <sub>f</sub>	19
					Interims	I read _____ minutes this week.
20	21 <sub>A</sub>	22 <sub>B</sub>	23	24	25	26
			1-NO school			I read _____ minutes this week.
27	28 <sub>c</sub>	29 <sub>d</sub>	30 <sub>e</sub>			I read _____ minutes this week.

Total minutes read for the month \_\_\_\_\_

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_



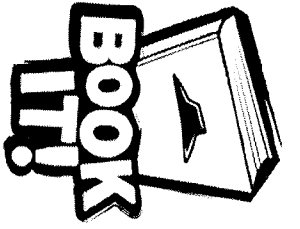
# READING LOG: BY THE MINUTE

My goal for December (month) is 300 (number) minutes. (10 min. / day)

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						I read _____ minutes this week.
4	5 <sub>B</sub>	6 <sub>C</sub>	7 <sub>D</sub>	8 <sub>E</sub>	9 <sub>F</sub>	10
					Pancake Breakfast	I read _____ minutes this week.
11	12 <sub>A</sub>	13 <sub>B</sub>	14	15 <sub>D</sub>	16 <sub>E</sub>	17
						I read _____ minutes this week.
18	19 <sub>F</sub>	20 <sub>A</sub>	21 <sub>B</sub>	22	23	24
			Winter Party 2nd Grading Pd Ends			I read _____ minutes this week.
25	26	27	28	29	30	31
	No School	No School	No School	No School	School	I read _____ minutes this week.

Total minutes read for the month \_\_\_\_\_

Student signature \_\_\_\_\_ Parent signature \_\_\_\_\_



# READING LOG: BY THE MINUTE

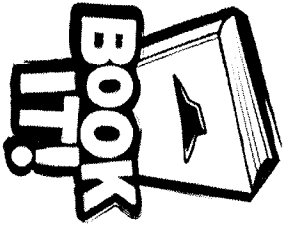
My goal for 5 NOVEMBER (month) is 350 (number) minutes. (12 min. 1 day)

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	No School					I read _____ minutes this week.
8	9	10	11	12	13	14
		PTA Meeting Grade Cards				I read _____ minutes this week.
15	16	17	18	19	20	21
	No School			Early Release	Movie Night	I read _____ minutes this week.
22	23	24	25	26	27	28
						I read _____ minutes this week.
29	30	31				I read _____ minutes this week.

Total minutes read for the month \_\_\_\_\_

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_



# READING LOG: BY THE MINUTE

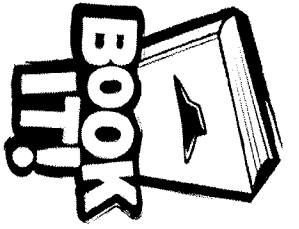
My goal for February (month) is 400 (number) minutes. (14 min./day)

Sun	Mon	Tue	Wed	Thur	Fri	Sat
5	6 <sub>A</sub>	7 <sub>B</sub>	8 <sub>C</sub>	9 <sub>D</sub>	10 <sub>E</sub>	11
12	13 <sub>F</sub>	14 <sub>A</sub>	15 <sub>B</sub>	16 <sub>C</sub>	17 <sub>D</sub>	18
19	20	21 <sub>E</sub>	22 <sub>F</sub>	23 <sub>A</sub>	24 <sub>B</sub>	25
26	27	28	29 <sub>E</sub>			

Total minutes read for the month \_\_\_\_\_

Student signature \_\_\_\_\_ Parent signature \_\_\_\_\_





# READING LOG: BY THE MINUTE

My goal for March (month) is 450 (number) minutes. (15 min / day)

Sun	Mon	Tue	Wed	Thur	Fri	Sat
4 11	5 12	6 13	7 14	8 15	9 16	3 17
18	19 f	20 A	21 B	22 C	23 D	24 I read _____ minutes this week.
25	26	27	28	29	30	31 I read _____ minutes this week.
Daylight Savings Time No School No School No School Grade Cards						

Total minutes read for the month \_\_\_\_\_

Student signature \_\_\_\_\_ Parent signature \_\_\_\_\_