

"...the goal of gifted and talented education, Pre-K to 12, [should] be the development of gifted young adults, that is, students who by high school graduation possess the task commitment and creative spirit to complement their high levels of cognitive ability, individuals who have the emotional and vocational maturity and the patience to acquire the necessary expertise to make significant contributions in their chosen careers."

Ernesto Bernal
"Gifted Child Quarterly," Summer, 2003

About Gifted Education

Under the direction of the **Department of Academic Affairs**, this office is responsible for identifying and working to meet the needs of our gifted students by developing, delivering and encouraging ability-appropriate academic challenges as well as social/emotional support for the student.



**A Great Place to Learn
A Great Place to Live**

Vision

Our vision is to be the benchmark of educational excellence.

Mission

Our mission is to prepare students to contribute to the competitive and changing world in which we live.

Values

Driven by a vision to be the benchmark of educational excellence, the Westerville School District strives daily to exemplify the following organizational values:

Respect, Inclusiveness, Community,
Communication, Collaboration, Innovation,
Nurturing, Trust, Accountability

Board of Education

Gerrie Cotter, President
Tracy Davidson, Vice President
Dr. Nancy Nestor-Baker
Richard W. Bird
Rick Vilardo

Dr. John R. Kellogg, Ed.D.
Superintendent/CEO

Westerville City Schools
936 Eastwind Drive
Westerville, OH 43081
www.wcsoh.org



K-12 Services

for Identified

Gifted Students

Gifted Education Program

936 Eastwind Drive
Westerville, OH 43081
(614) 797-5887

Caley Nestor Baker
District Gifted Education Coordinator
BakerC2@wcsoh.org

Mission

To produce creative, confident and independent citizens.

Philosophy and Assessing

The Westerville City School District is committed to identifying and meeting the needs of every child. In developing K-12 program options to accomplish this goal, we recognize that a variety of opportunities need to be provided in a number of settings to address the diverse abilities and needs of our gifted students.

Gifted Resources

OAGC

Ohio Association for Gifted Children
Ann Sheldon, *Executive Director*
executivedirector@oagc.com
www.oagc.com

NAGC

National Association for Gifted Children
www.nagc.org

**Ohio Department of Education-
Office for Exceptional Children**
Gifted Educational Consultants

(614) 466-2650

Services Provided

K-12 Services

- Identification
- Consultation
- Grade and course level acceleration
- Staff development opportunities
- Support for affective needs
- Career exploration and counseling

Elementary Services

- Gifted Facilitators for small group for Superior Cog, Reading and Math ID'd students
- Coordinator Services
- Self-contained classes in grades 3-5
- Clustering in grades 3-5
- Academic Competitions
- Summer opportunities information

Middle School Services

- Gifted Facilitator
- Coordinator Services
- Courses for high school credit
- Academic competitions
- Summer opportunities information
- Mentorship
- Independent Studies
- Advanced level coursework using the College of Wm and Mary Integrated Curriculum Strategies

Services Provided

High School Services

- Academic Advisors at each high school
- AP classes
- Honors/Advanced classes
- International Baccalaureate
- College Credit Plus
- Independent Study
- Mentorship
- Extracurricular activities
- Summer opportunities Information

Additional Services

Teachers use a wide variety of strategies within the classroom to meet the needs of gifted students through differentiated instruction including:

- Professional development for Advanced and Cluster teachers
- Curriculum compacting
- Contracting
- Literature circles
- Multiple/varied texts and/or novels
- Stations/Learning Centers