Westerville City Schools
Public School
Student Achievement Record

Grade 1

Student
Teacher
Principal

Grade
Year

OUR MISSION – is to prepare students to contribute to the competitive and changing world in which we live.
OUR VISION – is to be the benchmark of educational excellence.

Attendance	1	2	3	4
Absent				
Tardy				

End of Year Placement
Promoted to grade
Placed in grade
Retained in grade

Key for Successful Learners:
3 - Meets grade level expectations
2 - Inconsistently meets grade level expectations
1 - Support needed to meet grade level expectations

Key for Grade 1 Achievement:
3 - Meeting End-of-the-Year Standards
2 - Progressing toward End-of-the-Year Standards
1 - Additional Support and Interventions to achieve End-of-the-Year Standard
Shaded - Not evaluated this grading

First Grade Characteristics of Successful Learners	1	2	3	4
Completes classroom work				
Completes homework				
Puts forth consistent effort				
Manages work time effectively				
Works independently				
Seeks help when needed				
Organizes work & belongings				
Follows oral and written directions				
Listens attentively				
Follows school and classroom rules				
Participates in group discussions/activities				
Cooperates with others				
Demonstrates self-control				
Accepts responsibility for actions				
Respects the rights and property of others				
Conference needed				
Retention being considered				

First Grade English Language Arts	1	2	3	4
Student's Independent Level Text (Drop down with above, at or below)				
Uses appropriate reading strategies as needed				
Phonological Awareness				
Can hear and reproduce consonant sounds as well as short and long vowel sounds				
Phonics and Word Recognition				
Can read short vowel words.				
Can read long vowel words.				
Knows quarterly grade level sight words	/50	/95	/150	/198
Fluency				
Reads accurately to support comprehension of grade level text				
Reads fluently				
Reading Literature (Fiction)				
Retells stories: Includes key details, central message, characters, setting and major events.				
Reading: Informational Text (Non Fiction)				
Identifies the main topic and retells key details in a text.				
Knows and uses various text features (e.g.. Table of contents, glossaries, etc.)				
Writing				
Writes in different genres using appropriate text structure				
a. Narrative				
b. Informative/explanatory				
c. Opinion				
d. Shared Research				
Uses correct capitalization when writing				
Uses punctuation when writing				
Spells grade level words correctly				
Uses sounds and letters to spell words				
Prints uppercase and lowercase words legibly				
Language and Grammar				
Conventions of Standard English				
Demonstrates proper usage of grammar when writing and speaking				
Vocabulary and Usage				
Uses strategies to determine unknown words (context clues, root words and word endings)				
Uses words/phrases acquired through reading and responding to text				
Speaking and Listening				
Clearly presents knowledge in a variety of ways				
Participates in collaborative conversations: asks and answers questions effectively				

First Grade Math	1	2	3	4
Operations and Algebraic Thinking				
Represents and solves real world addition problems within 20				
Represents and solves real world subtraction problems within 20				
Applies properties and the relationship between addition and subtraction to find unknown numbers				
Relates counting to addition and subtraction and demonstrates fluency within 10				
Understands the meaning of the equal sign to balance addition and subtraction equations				
Number and Operations in Base Ten				
Counts to 120 starting at any number, writes and represents any number to 120				
Understands tens and ones (place value) for 2 digit numbers and compares two-digit numbers using >, <, and =				
Uses tens and ones (place value) and properties to add within 100 and explains the strategy used				
Given a 2 digit number, mentally finds 10 more or 10 less				
Uses strategies to subtract multiples of 10 from numbers between 10 and 90				
Measurement and Data				
Using non-standard tools, compares the length of up to three objects				
Tells and writes time in hours and half-hours				
Organizes, represents, and interprets data findings with up to 3 categories				
Geometry				
Identifies defining attributes, builds and draws shapes based on defining attributes				
Uses two- and three-dimensional shapes to make new figures composed of multiple shapes				
Partitions circles and rectangles into halves and fourths and reasons/communicates why fourths are smaller than halves				

First Grade Science	1	2	3	4
Earth & Space Science				
Identifies the sun as a source of energy and its effect on land, air, and water.				
Life Science				
Explains the basic needs which living things require in order to survive.				
Physical Science				
Describes the relationship between forces and motion, and how objects can be moved in a variety of ways.				

First Grade Health	1	2	3	4
Demonstrates understanding of grade level concepts.				

First Grade Social Studies Families Now and Long Ago, Near and Far	1	2	3	4
History				
Demonstrates an understanding of months of the year and past, present, and future events.				
Geography				
Identifies a variety of map skills, landforms, and land characteristics. Compares and describes diverse cultural practices.				
Government				
Describes the similarities and differences between rules and consequences in different settings.				
Economics				
Explains community goods and services, reasons for trading, spending, and savings (wants and needs).				

First Grade Art	1	2	3	4
Demonstrates the ability to describe, analyze, interpret and make connections to past, present and personal artworks.				
Creates works of art that demonstrates an understanding of materials, tools, techniques, and vocabulary.				
Applies art concepts to create works of art that communicate ideas.				
Exhibits an abililty to reflect upon and refine personal artwork.				
Specials Comment				

First Grade Music	1	2	3	4
Recognizes and performs rhythmic patterns				
Recognizes and performs melodic patterns				
Demonstrates musical skills and vocabulary through creating music, movement, listening,				
singing, and/or playing instruments				
Demonstrates knowledge of historical and cultural aspects of music				
Participates constructively in musical activities				
Specials Comment				

First Grade Physical Education	1	2	3	4
Demonstrates competency in motor skills and movement patterns				
Demonstrates understanding of movement concepts, principles, strategies and tactics				
Participates actively in physical activities				
Exhibits responsible personal behaviors (e.g. listens attentively, makes good choices)				
Exhibits responsible social behaviors (e.g. teamwork, fair play)				
Specials Comment				