

REGISTRATION for 2019-2020

CLASS OF 2021

Counselors/Remind 101

- ▶ Remind 101-Allows counselors to get information to you from guidance.
 - To: 81010
 - Text: @hawk2021
- ▶ Counselors
 - Mrs. Johnson A-CO
 - Mr. Kloepfer CR-HE
 - Mrs. Lemmon HI-ME
 - Ms. Guice MI-SA
 - Mrs. Ackermann SC-Z

SCHEDULING

- ▶ Your junior year in high school is pivotal. There are numerous decisions that you make during your junior year that can have an impact- positive or negative-for years to come.
- ▶ Think about where you want to be after High School – work, military, college... Set SMART goals (Specific, Measurable, Attainable, Realistic, and Timely); use our [Academic Planning Guide](#) as a learning tool. Choose courses that you want to take.

Consider the following when selecting courses:

- ▶ Interest – What you like
- ▶ Ability – Can you do it
- ▶ Effort – How much are you willing to do
- ▶ Realism – Do your current grades/effort support your choice (BE HONEST)
- ▶ Teachers – Ask them to guide
- ▶ Graduation – Will you have what you need to graduate

Course Selection

- ▶ You should talk to your teachers about recommendations for your required courses.
- ▶ You will choose electives and other academic courses. The Academic Planning Guide is available online.
- ▶ Your schedule is created based on what you requested. If you request the wrong classes, then your schedule will be incorrect. Pay attention to what you are scheduling for! 😊
- ▶ If you sign up for a wrong class or change your mind, there could be a chance that you get closed out of the class that you really wanted.

Student Course Load

- ▶ Every student must be enrolled in the following each semester:
 - At least five credits of coursework
 - May select up to 6 credits

Things to Think About...

- ▶ Colleges and universities are more likely to consider you if you take an extra Science (4), and a World Language (2) beyond core requirements.
- ▶ Taking college prep courses above the core helps to offset lower ACT/SAT scores and/or lower class rank.
- ▶ Solid course work makes you a more competitive applicant for admission and scholarships.

Things to Think About...(Continued)

- ▶ Solid coursework will better prepare you for college placement tests, less chance of having to take remedial college courses.
- ▶ Taking a full load of classes keeps you eligible for the Ohio Athletic Association.
- ▶ Last opportunity for “free” education where you can explore new subject matter.
- ▶ Solid coursework prepares you for the academic rigor of college courses.

Graduation Requirements

SUBJECT	CREDITS
English	4
Mathematics	4
Science	3 (1 Physical, 1 Biological, 1 Advance)
Social Studies	3 (Am History, World, Gov't)
Health	.50
Physical Education	.50 (2 semesters) **PE waiver must be completed by winter of senior year
Art	1
Elective Courses	4

Additional Graduation Requirements

- ▶ OST- Need sum score of 18
 - ▶ English 1, English 2, Algebra 1, Geometry, Biology, American History, US Gov't
- ▶ Remediation Free Score
 - ▶ Another way to meet testing requirements is by earning a remediation free score in English Language Arts and Math on a nationally recognized college admission exam. The state of Ohio will pay one time for all 11th grade students in the class of 2020 and beyond to take the exam free of charge.
- ▶ Industry Credential Workforce Score
 - ▶ Industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment.

**Refer to page 6 in the Course Description Guide

Complete College Preparation Core Subjects

English	4
World Language	2 / While two credits in one world language are minimum, successful world language students are urged to take three.
Science	4
Mathematics	4 (Algebra 1, Geometry, Algebra 2)
Social Studies	4
Art	1

Online Scheduling Tasks

- ▶ Just like last year, you will be scheduling for 2019-2020 through Power School.
- ▶ You should have received the following:
 - Instructions for Online Registration
 - Registration Sheet
- ▶ **You will need your ID and password in order to schedule through PowerSchool.**

Registration Information

- ▶ Use your registration instructions to register for classes.
- ▶ Registration window opens on Tuesday, January 29, 2019.
- ▶ Registration sheets are due to social studies teachers on Thursday, February 7, 2019.

Teacher Recommendations

- ▶ Ask your teachers what courses they recommend and have them sign the Registration Form.
- ▶ Continue to communicate with parents and teachers on the appropriate course placement.

Schedule Change Requests

► Adding a Class

- Year long classes can be added up until the 5th day of school.
- Semester long classes can be added up until the 5th day of class

► Dropping a Class

- Student may receive a “U” if dropped before first grading period.
- Student may receive an “F” if dropped after the 1st grading period

Schedule Change Request Process

► Level Change Form

- If you are requesting a level change (i.e moving from Honors Geometry to Geometry), you will need to complete Level Change Request Form.
 - This form will include signatures from teachers and parents, that will also detail strategies you have tried.

Schedule Change Request Process

Westerville Central High School
"It's Time to Soar Warhawks"

Application for Level Change Request
Form completion does not guarantee a schedule change or drop from a course. Final determination is made by the Westerville Central counseling and administrative team.

Date:	
Student:	Student #:

Student & Teacher collaborate the following:

Study Strategies Used: (check all that apply)

	Strategy	Description of Strategy:
<input checked="" type="checkbox"/>	Study every night	What are you doing when you study?
<input type="checkbox"/>	Study group	Do you participate with an organized study group? Describe how often your group meets. How does your group study together?
<input type="checkbox"/>	Completed ALL homework and reading assignments.	List any/all missing assignments here:
<input type="checkbox"/>	I participate in class regularly	How often do you answer questions; participate in the discussion; ask questions; stay on task in class?

Review the responses to the questions with your teacher. Student and teacher signatures indicate that discussions about the interventions have occurred and the interventions have been implemented.

_____ Student signature/Date	_____ Teacher signature/Date
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(over)

College Credit Plus

The courses listed below are college courses at W. Central

**YOU CAN NOT TAKE ANY OF THESE COURSES UNTIL YOU
TURN IN YOUR INTENT TO PARTICIPATE FORM AND
COMPLETE THE ENTIRE APPLICATION PROCESS!**

- ▶ Fundamentals of Bus. & Admin. Services
- ▶ Computer Concepts and Applications
- ▶ Marketing Principles
- ▶ Personal Finance
- ▶ Supply Chain Management Principles
- ▶ Transportation & Traffic Management
- ▶ English 1100 Composition 1
- ▶ English 2367 Composition 2
- ▶ Mathematics 1152 Calc. 2
- ▶ Mathematics 2153 Calc. 3
- ▶ Advanced Medical Terminology
- ▶ Basic Concepts in Health Care
- ▶ Laboratory Theory for Health Industries
- ▶ Introduction to Medical Coding & Reimbursement
- ▶ Any other course on a college campus

New/Returning Courses

- Science Elective:
 - ▶ Computer Integrated Manufacturing
 - Part of Engineering pathway

New/Returning Courses

- Science Elective:

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- Elective

- ▶ Peer Collaboration (Semester class for .5 credit)
 - Must complete an application for this course.
 - Credit does not count toward graduation requirement.
 - Help support students with disabilities in their classes.
Collaborators will help with completing assignments, participate in class and may accompany students on community outings. Collaborators must participate in a Training session, complete a reflection paper at the end, And keep a daily log of attendance.

New/Returning Courses

- Math:

- ▶ Statistics, Trigonometry, and Functions

- Science:

- ▶ AP Physics 1
- ▶ AP Physics 2

- Science Elective:

- ▶ Civil Engineering and Architecture

Registration Sheet

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Westerville Central High School Class of 2021 Student Course Request Worksheet *(please mark in pen only)*

Last Name:	First Name:	Student ID#:
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This is a working document that students and families will use to plan their course requests for entry into PowerSchool. Please submit requests in PowerSchool up through **February 6th**. Counselors will meet individually with students starting February 11th to March 1st to verify requests through history classes. On March 4th students will receive a verification report to have signed and turned in by March 8th.

*Choosing a yearlong course? Write yearlong course in the Semester 2 column. **Be sure to request at least 5 credits** and include both course number and course name. Please note you are submitting course requests, not creating a schedule.*

Course Request	Semester 1	Semester 2	Credits	Your Current Teacher Feedback/Recommendations
English				
Math				
Science				
Social Studies				
Elective #1 (first choice)				
Elective #2 (second choice)				
Elective #3 (third choice)				

Check if any of the following will apply to you for the 19-20 school year:

- ☐ Athlete
- ☐ Career Center
- ☐ College Credit Plus
- ☐ PE Waiver

Careers and/or colleges you are considering:

Comments/Notes:

Turn this form into your HISTORY teacher by **Feb. 7th**

Total credits requested:

Registration Sheet

WESTERVILLE CENTRAL HIGH SCHOOL SCHEDULE REQUEST SHEET – CLASS OF 2021

PLEASE READ CAREFULLY: The scheduling process should be a team effort involving the student, teachers, and the parent(s)/guardian(s). We want students to have the most appropriate course selections that both challenge them academically and best prepare them for the future. After carefully considering your career goals, the post-secondary path you wish to follow to meet those goals, and what types of academic experiences you want to have during high school, please draft your course requests for the 2019-2020 school year on the back of this sheet. Be sure to talk with your current teachers about his or her recommendations about which course in each subject is best for you.

Students must register for at least 5 credits per school year. Requirements for high school graduation in Westerville consist of a minimum of 20 credits, which must include the following:

English	4.0	<ul style="list-style-type: none"> Contemporary Literature (LA310) Humanities (LA350) Everyday English Language Arts (LA300) Speech Arts 1 (LA401) AND Journalism I (LA411) 	<ul style="list-style-type: none"> AP English Language and Composition (LA324) AP English Literature and Composition (LA364) English 1100 Composition I (LA151) English 2367 Composition II (LA251)
Mathematics	4.0 (1 unit of Algebra 2 or its equivalent)	<ul style="list-style-type: none"> Algebra 2 (MA303) Algebra 2 Essentials (MA307) Honors Algebra 2 (MA313) 	<ul style="list-style-type: none"> Precalculus (MA304) Honors Precalculus (MA314) AP Calculus AB (MA315)
Science	3.0 (1 life, 1 physical and 1 advanced)	See the High School Academic Planning Guide for Science course options.	
Social Studies	3.0	<ul style="list-style-type: none"> U.S. Government I (SS301) AND U.S. Government II (SS302)¹ Advanced Placement U.S. Government (SS304)¹ 	
Health	0.5	Find details about additional course options in the Westerville High School Academic Planning Guide located online at http://bit.do/WCSAPG or see a hard copy in your School Counseling Office	
Physical Education ²	0.5		
Visual and Performing Arts ³	1.0		
Elective credits ⁴	5.0		

² - The Physical Education requirement may be waived under Policy 5460. Please see the High School Academic Planning Guide for more details.

³ - All students not following a career-technical pathway must complete at least two semesters of fine art at any time throughout grades 7-12.

⁴ - Elective credits may include visual and performing arts.

Scheduling Worksheet

- ▶ **Write in the course and course number using your teacher recommendations.**
- ▶ **Electives:**
 - **Please make a note of first and second choice electives.**
 - **If we can not get you your first choice, we will use your second choice.**

Completed Registration Due Date

- ▶ Completed registration sheets are due back to your **Social Studies teachers** on **Thursday, Feb. 7th .**

Individual Counselor Meetings

- ▶ All of you will have the opportunity to sit down with your school counselor starting Feb. 11th -March 1st.
- ▶ We will see each of you through your social studies classes.
- ▶ Before you see your counselor make sure you have scheduled your course selection online and filled out your Registration Sheet!

Important Dates

- ▶ January 29, 2019
 - Registration through Powerschool opens.
- ▶ January 30, 2019
 - High School Information Meeting, 6:00 @WCHS.
- ▶ February 6, 2019
 - Registration portal closes.
- ▶ February 7, 2019
 - Registration sheets due to Social Studies teachers.
- ▶ March, 2019
 - Verification forms due

Verification Forms

March 4th you will receive a verification form that lists your course registrations. You will need to verify this with your parents and turn the form back in by March 8th.

Junior Year = Standardized Tests

- ▶ It is never too early to begin thinking about college.
- ▶ The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are the two most widely used admissions tests for four-year colleges and universities. Some colleges require the SAT while others require the ACT, so check the application requirements for the colleges you're considering.
 - You will be taking the SAT as juniors.
 - ▶ Khan Academy-Serves as a great tool to practice

ACT / SAT

- ▶ Check out www.actstudent.org for practice ACT tests. This is the only way to register, and you can also gain access to practice tests, tips, etc.
- ▶ Check out www.collegeboard.com for practice SAT tests and to sign up for an SAT question of the day sent directly to your email account.

Extracurricular Activities

- ▶ Colleges pay attention to your life inside and outside the classroom. Your academics come first, but your activities reveal a great deal about you.
- ▶ Such as:
 - How you've made a meaningful contribution to something.
 - What your non-academic interests are.
 - Whether you can maintain a long-term commitment.
 - Whether you can manage your time and priorities.

Haven't Gotten Involved Yet?

- ▶ School Activities – Theatre, Band, Choir, Key Club, Interact Club, Sports, Art Club, Arts Alive...
- ▶ Work Experience—paid or volunteer, year-round or summer—can help you identify career interests and goals, gain work experience, and apply classroom learning to the real world.
- ▶ Community Service—You can gain skills and experience through volunteer work, such as by tutoring elementary school kids or spending time at a local hospital.

Athletic/Extracurricular Eligibility

- ▶ In order for a student to be eligible for participation, the following must be met:
 - During the grading period immediately preceding participation in the activity, the student must have received passing grades in courses which accumulate to 5.0 credits for the year.
 - During the grading period immediately preceding participation in the activity, the student must have earned a minimum 1.75 grade-point average.

Athletic Eligibility Con't

- ▶ If you are planning on playing Division 1 or Division 2 sports at the college level, remember to register with NCAA by the end of junior year.
- ▶ We will send your end of junior year transcript.

[NCAA Eligibility Center](#)

Summer School

- ▶ If you have failed one or more academic classes this year you may need to enroll in summer school for credit recovery.
- ▶ Summer school information will become available on our website. (www.wcsoh.org)

Other Important Info

- ▶ If you have not applied for the career center, you can still do so. DACC has an online application:
www.DelawareAreacc.org/DACCapp
- ▶ Columbus applications can be found in the guidance office.

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- ▶ February 6, 2019
 - Registration portal closes.
- ▶ February 7, 2019
 - Registration sheets due to Social Studies teachers.
- ▶ March, 2019
 - Verification forms due

Important Dates

- ▶ January 29, 2018
 - High School Information Meeting, 6:30 @WCHS.
- ▶ January 30, 2018
 - College Credit Plus Meeting, 7pm @WCHS.
- ▶ February 7, 2018
 - Registration portal closes.
 - Registration sheets due to Social Studies teachers.

Happy Scheduling!!

